MAT-141S-CZEC (1 Credit Hours)

Corequisite Remediation for Liberal Arts Mathematics

83486

2024 Fall (12 Weeks)

# Instructor: Christopher Sears

# Contact Information: You can reach your instructor through the course on your tablet. If you do not hear back from them within 48 business hours, please reach out to the director of correctional education for MCTC.

# Academic Support: Should you need support or help in your courses, please reach out to Mr. Gilliam, MCTC’s Director of Correctional Education.

# Official Course Description

Provides supplementary instruction for students who do not meet college readiness standards for MAT 141. Covers content necessary for success in MAT 141.

# Course Corequisite

MAT 141

# Course Competencies

Upon completion of this course, the student can:

1. Perform skills needed to be successful in MAT 141.

# General Education Information

**MAT-141S** is not a general education course.

# Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Quality Enhancement Plan (QEP) Update:

MCTC is accredited through the SACSCOC and was reaffirmed by the Commission in 2019. As part of the reaffirmation of accreditation process, a comprehensive QEP was developed at MCTC focusing on Problem-solving Skills.

The MCTC students will improve problem-solving skills by learning to:

* Examine the evidence
* Define the problem
* Identify strategies
* Analyze potential solutions
* Implement the solution
* Reflect on the outcome

# Kentucky Graduate Profile and Essential Skills:

The Council on Post Secondary Education (CPE) has identified the following learning outcomes that are considered essential to the success of students in higher education as they prepare for the workforce:

1. Communicate effectively.
2. Think critically in order to solve problems and create new ideas and solutions.
3. Apply quantitative reasoning skills to analyze and solve numerical problems.
4. Interact effectively with people from diverse backgrounds.
5. Adapt to changing circumstances while leading and supporting others.
6. Perform professionally within their chosen field of study or occupation.
7. Engage in civic life to improve society.
8. Collaborate and work in teams.
9. Apply academic knowledge, skills, and abilities to their chosen career.
10. Use information for decision making.

**Corequisite Remediation for Liberal Arts Mathematics** specifically addresses the following Essential Skills: 3

# Course Outline

Course outline will depend on student progress in MAT 141.

# Text(s) and Supplies

A calculator is required for this course. This requirement is subject to available technology.

# Evaluation and Grading Policy

Grades will be calculated as a weighted average of homework, unit quizzes, proctored exams, and progress reports. Your course grade will be calculated with the following weights:

Class Assignments: 110 points

The scale below shows the relationship between your semester percent average and the letter grade you will receive.

| **Grade** | **Range** |
| --- | --- |
| A = | 90% and above |
| B = | 80% and above |
| C = | 70% and above |
| D = | 60% and above |
| E = | Below 60% |

**Class Assignments:**

Class assignments will be posted on the course site. There will be a new assignment every Monday morning. Each assignment will be due one week after it is posted. Each assignment will be worth 10 points.

# Attendance Policy

You must start at least one homework assignment to not be counted as a no-show for the class.

# Late Work Policy

No late work will be accepted.

# Withdrawal Information

## KCTCS Withdrawal Policy

KCTCS Policy states a W: represents a withdrawal from class without completing course requirements. A student may officially withdraw from any class up to and including the date of mid-term with a W grade.

The Midterm Date or the last day for students, at their discretion, to officially withdraw from this course and receive a grade of W is: October 27, 2024.

After the date of midterm and through the last class of the semester or session, any student may officially request to withdraw from a course and receive a W which may be given at the discretion of the instructor. Each instructor shall state on the first or second class meeting the factors to be used in determining if a student will be allowed to withdraw during the discretionary period. An instructor shall not assign a student a W for a class unless the student has officially withdrawn from that class in a manner prescribed by the college. A grade of W may be assigned by the College Appeals Board in cases involving a violation of student academic rights or for academic offenses.

## Instructor’s Withdrawal Policy (After Midterm):

After midterm, permission to withdraw will only be granted if a student has been regularly attending and participating in class or has an extenuating circumstance. The last day for students, with instructor’s permission, to officially withdraw from this course and receive a grade of W is December 6, 2024.

## Directions for submitting a withdrawal request:

Reach out to MCTC’s Director of Correctional Education.

# College Statement Regarding Flexible Instructional Delivery:

The College must remain flexible to meet challenges that may include epidemics, pandemics, natural disasters, human-influenced disasters, and any and all threats to the College campus, students, employees, and surrounding communities. To ensure the safety and well-being of our constituencies, the College maintains the right to move classes temporarily or permanently to online, remote platforms; to a hybrid section that includes some face-to-face learning and some remote learning; or to a different campus, location, building, or time. Additionally, the College reserves the right to institute plans or practices in the physical classroom/lab/activity spaces and common areas to protect students and faculty. The College will attempt to make these changes as minimally disruptive as possible, but the College reserves the sole right to alter the particular type, place, or time for their classes.

# MCTC Diversity, Equity, and Inclusion Statement

Maysville Community and Technical College is dedicated to creating a learning environment that recognizes the dignity and value in all people and all groups. All MCTC courses encourage effective interaction with people from diverse backgrounds. In this class, students have the right to learn, study, grow, and develop without fear of threats, harassment, bullying, or discrimination on the basis of race, ethnicity, color, nationality, age, religion, gender, gender identity, gender presentation, sexual orientation, or military service. In this course, everyone will be treated with civility and recognized as individuals and will treat others with respect and civility. The diversity that students bring to this class is viewed as a resource, strength, and benefit. MCTC is committed to a community of learning where students and ideas do not simply exist but flourish and thrive.

# Accessibility Services

MCTC strives to make learning experiences accessible to all participants and is committed to providing reasonable accommodations for all persons with disabilities. If you are seeking accommodations for this course under the Americans with Disabilities Act (ADA), you are required to contact MCTC’s Director of Correctional Education and complete the **Accommodation Request Form**.

Your accommodations will begin after the instructor has received confirmation of your accommodations from the Accessibility/Disability Services Office. Accommodations cannot be applied to your course retroactively.

# KCTCS Student Code of Conduct

Kentucky Community and Technical College System (KCTCS) faculty and students are bound by principles of truth and honesty that are recognized as fundamental for a community of teachers and scholars. The college expects students and faculty to honor, and faculty to enforce, these academic principles. The college affirms that it will not tolerate academic dishonesty including, but not limited to, violation of academic rights of students and student offenses. Students may refer to the KCTCS Code of Student Conduct in the Education Department.

## Cheating

Using an electronic device or other materials without permission during an exam will be considered cheating regardless of intent. Other forms of cheating will include, but are not limited to: having information available in any non-approved form, such as papers, books, notes, materials hidden in apparel, written on self or desks, tabbing out to another computer screen, looking at other students’ work, communicating with other students in any manner

## Plagiarism

Collegiate work requires a strict standard of academic responsibility. While engaged in academic coursework, we encounter other people’s ideas. How we incorporate these ideas into our own work requires caution. When these ideas are not properly credited, this is referred to as plagiarism. Plagiarism involves the intentional and/or unintentional use of others’ words and thoughts without acknowledgement.

### Examples of plagiarism:

* Turning in someone else’s work as your own
* Copying words or ideas from someone else without giving credit
* Failing to put a quotation in quotation marks
* Giving incorrect information about the source of a quotation
* Changing words or phrases (paraphrasing) while keeping the structure of a source without giving credit
* Copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not
* Using information or graphics from an internet site without citing your source
* Giving your rough draft to another person to revise or rewrite
* A form of plagiarism that is not always found in typical definitions is self-plagiarism. Self-plagiarism involves duplication of original essays in part or whole. Resubmitting written work that has previously been presented in another course is considered self-plagiarism. Self-plagiarism is as serious as other forms of plagiarism and will carry the same consequences.

If you are unsure whether or not a specific situation constitutes plagiarism, ask your instructor.

At MCTC plagiarism is a serious academic offense which can result in a student failing an assignment, failing a course, or being dismissed from the college. Be aware of your instructor’s rules and regulations concerning plagiarism, this can be found in your course syllabus.

Students are expected to exhibit honesty in all work. Students caught plagiarizing or cheating will be subjected to the disciplinary policy as stated in the KCTCS Student Code of Conduct.

# Division Chair Contact Information

The first step in any class dispute is to talk with the Instructor. If disputes cannot be resolved in this way or if you are having communication difficulties, you can contact the Division Chair via MCTC’s Director of Correctional Education.

# Student Account and Services

Reach out to MCTC’s Director of Correctional Education for assistance.